



REQUEST FOR QUOTATION “RFQ”

RFQ NO:	MERSETA ICT LEARNERSHIP – END USER COMPUTING NQF LEVEL 3 – 12 MONTH PROGRAMME																																							
DESCRIPTION OF GOODS AND SERVICES REQUIRED:	<p>Details of Learnership Pro :</p> <table border="1"> <thead> <tr> <th>SAQA ID</th> <th>Name Of Qualification</th> <th>NQF Level</th> <th>Minimum Number of Credits</th> <th>Number Of Beneficiaries</th> <th>Training Location</th> </tr> </thead> <tbody> <tr> <td>49077</td> <td>National Certificate: End User Computing</td> <td>NQF Level 3</td> <td>130</td> <td>10</td> <td>De Aar</td> </tr> <tr> <td>49077</td> <td>National Certificate: End User Computing</td> <td>NQF Level 3</td> <td>130</td> <td>10</td> <td>Kimberley</td> </tr> <tr> <td>49077</td> <td>National Certificate: End User Computing</td> <td>NQF Level 3</td> <td>130</td> <td>10</td> <td>Postmasburg</td> </tr> <tr> <td>49077</td> <td>National Certificate: End User Computing</td> <td>NQF Level 3</td> <td>130</td> <td>10</td> <td>Namakwaland</td> </tr> <tr> <td>49077</td> <td>National Certificate: End User Computing</td> <td>NQF Level 3</td> <td>130</td> <td>10</td> <td>Kimberley</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ▪ Service providers who are bidding for the RFQ accepts that they will not receive any advance payments, and that payment will be made in accordance with the service level agreement entered between the college and the successful bidder. ▪ Service provider must provide proof of accreditation for the respective programmes listed above. ▪ It is the responsibility of the prospective service provider to secure an accredited and suitable venue for the training. ▪ The service provider may make use of our computer labs but needs to be included in the costing of the programme. ▪ 				SAQA ID	Name Of Qualification	NQF Level	Minimum Number of Credits	Number Of Beneficiaries	Training Location	49077	National Certificate: End User Computing	NQF Level 3	130	10	De Aar	49077	National Certificate: End User Computing	NQF Level 3	130	10	Kimberley	49077	National Certificate: End User Computing	NQF Level 3	130	10	Postmasburg	49077	National Certificate: End User Computing	NQF Level 3	130	10	Namakwaland	49077	National Certificate: End User Computing	NQF Level 3	130	10	Kimberley
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	<p>Please submit the following:</p> <ul style="list-style-type: none"> • Quotation • Valid Registration As Non-Profit Organization • Valid B-BBEE Certificate • Valid Tax Clearance Certificate • Copy of latest municipal services account for business as proof of residence • CSD report 																																							
ISSUING DATE:	19/06/2024																																							
BRIEFING SESSION VENUE:	Compulsory		Not compulsory	X																																				
BRIEFING SESSION:	TIME:	N/A	DATE:																																					
CLOSING:	TIME:	13h00	DATE:	21/06/2024																																				
EVALUATION CRITER*IA	1. Price and B-BBEE		Price: N/A																																					
			B-BBEE: N/A																																					
QUOTATION VALIDITY PERIOD:	90																																							
CONTACT PERSON:	Ms N Benson 053 753 0000																																							
DELIVERY OR SUBMISSION INSTRUCTIONS FOR RFQ:	The submissions of the quotations must be delivered to:19 OLIVER ROAD, KLISSERVILLE, KIMBERLEY, 8345 OR email to Nicoleen Benson NBenson@NC.CETC.edu.za. All quotations need to be signed and on an official letterhead.																																							



All qualifications and part qualifications registered on the National Qualifications Framework are public property. If they are to be used, or quoted, the South African Qualifications Authority (SAQA) should be acknowledged as the source.

SOUTH AFRICAN QUALIFICATIONS AUTHORITY
REGISTERED QUALIFICATION THAT HAS PASSED THE END DATE:

National Certificate: Information Technology: End User Computing

SAQA QUAL ID	QUALIFICATION TITLE			
61591	National Certificate: Information Technology: End User Computing			
ORIGINATOR				
SGB Computer Sciences and Information Systems				
PRIMARY OR DELEGATED QUALITY ASSURANCE FUNCTIONARY			NQF SUB-FRAMEWORK	
The individual Primary or Delegated Quality Assurance Functionary for each Learning Programme recorded against this qualification is shown in the table at the end of this report.			SFAP - Sub-framework Assignment Pending	
QUALIFICATION TYPE	FIELD	SUBFIELD		
National Certificate	Field 10 - Physical, Mathematical, Computer and Life Sciences	Information Technology and Computer Sciences		
ABET BAND	MINIMUM CREDITS	PRE-2009 NQF LEVEL	NQF LEVEL	QUAL CLASS
Undefined	130	Level 3	NQF Level 03	Regular-Unit Stds Based
REGISTRATION STATUS		SAQA DECISION NUMBER	REGISTRATION START DATE	REGISTRATION END DATE
Passed the End Date - Status was "Reregistered"		SAQA 091/21	2021-07-01	2023-06-30
LAST DATE FOR ENROLMENT		LAST DATE FOR ACHIEVEMENT		
2024-06-30		2027-06-30		

In all of the tables in this document, both the pre-2009 NQF Level and the NQF Level is shown. In the text (purpose statements, qualification rules, etc), any references to NQF Levels are to the pre-2009 levels unless specifically stated otherwise.

This qualification does not replace any other qualification and is not replaced by any other qualification.

PURPOSE AND RATIONALE OF THE QUALIFICATION

The purpose of the qualification is to build the knowledge and skills required by learners in End User Computing. It is intended to empower learners to acquire knowledge, skills, attitudes and values required to operate confidently in the End User Computing environment in the South African community and to respond to the challenges of the economic environment.

The qualification addresses the need in the workplace for nationally recognised qualifications, based on unit standards, which will allow learners with workplace experience in End User Computing to obtain recognition for prior learning.

The qualification provides a framework for learners to develop skills that will enable them to become competent in End User Computing. It introduces theoretical concepts of End User Computing and requires the application thereof, to develop a range of skills that will enable learners to be better-informed workers in their chosen industry. It provides a balanced learning experience that lays the foundation for access to further education, life long learning and to productive employment.

A qualifying learner will be able to:

- Competently apply the knowledge, techniques & skills of End User Computing applications in the workplace.
- Understand the impact and use Information Communication & Technology (ICT) in an organisation and society.
- Improve Communication by combining communication skills with End User Computing skills.
- Improve the application of mathematical literacy in the workplace, by better utilising applicable End User Computing Applications

The National Certificate in IT: End User Computing at NQF Level 3, is intended for learners already employed or new learners entering the workplace, requiring End User Computing skills. The unit standards of this qualification may be added to other industry qualifications to provide an End User Computing focus with comparison, choice, interpretation and the application of knowledge.

Rationale of the qualification

The National Certificate in IT: End User Computing - NQF Level 3, is designed to meet the needs of learners who require end user computing skills in all sectors of the economy, as End User Computing is an essential skill in any business today. The qualification is designed to accommodate both learners in formal education and learners already employed. It aims to develop informed and skilled learners that can apply the acquired skills in any industry and should contribute towards improved productivity and efficiency in the workplace.

The need for the qualification was highlighted by an IT sector study that was done and confirmed by ISETT SETA. The design of the qualification is unit standard based, to allow learners to qualify for a national qualification by accumulating the required credits via short learning programmes or workplace practical experience or both. It also allows learners to achieve the qualifications through recognition of prior learning, learnerships schemes or formal training.

The qualification at this level is foundational and generic, allowing maximum mobility between qualifications. Apart from the workplace needs the qualification will address, it is also designed as an entry-level qualification into most further education and training fields, because of the wide application of End User Computing in any environment. It will allow articulation into further qualifications in End User Computing or other IT qualifications, as well as entry into any other Further Education and Training where End User Computing is required.

LEARNING ASSUMED TO BE IN PLACE AND RECOGNITION OF PRIOR LEARNING

It is assumed that the learner is competent in skills gained at the further education and training band up to NQF level 2. Further learning assumed is that learners are competent in End User Computing at NQF level 1.

The assumed learning can be acquired in the traditional way of formal study as well as in the workplace. Acquiring the competencies in a workplace (either via formal learnerships or on-the-job training) has the potential of addressing the problems of the past, where formal qualifications were only obtainable by way of formal study.

Recognition of prior learning (RPL)

Many of the competencies used in the IT profession has traditionally been acquired through short courses and on-the-job training, which did not provide formal recognition (at a national level) of the knowledge and skills acquired. These competencies are still today viewed by most industries as invaluable but there is no national recognition. The nature of the IT field means that competence is developed experientially, therefore the assessment processes should recognise experience versus theoretical knowledge. Recognition of prior learning will now allow learners with these valuable competencies to be assessed and recognised formally.

Any learner wishing to be assessed may arrange to do so without having to attend any formal training. For recognition of prior learning the learner will be required to submit a portfolio of evidence of relevant experience, in a prescribed format, to be assessed for formal recognition. The assessor and learner will decide jointly on the most appropriate assessment procedures, subject to

the assessment rules of the relevant ETQA. Learning assumed to be in place must be assessed by the assessor prior to any assessment relating to this qualification.

RECOGNISE PREVIOUS LEARNING?

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QUALIFICATION RULES

Rules regarding NQF levels of credits

The qualification consists of a minimum of 130 credits and has been designed in accordance with the SAQA regulations and rules of combination

Rules regarding Fundamental, Core and Electives

1. All fundamental unit standards are compulsory for this qualification. (47 credits)
2. All core unit standards are compulsory. (56 credits)

Rules regarding Electives

Elective unit standards totalling a minimum of 27 credits needs to be completed.

EXIT LEVEL OUTCOMES

1. Demonstrate an understanding of applying Graphical User Interface (GUI)-based Word Processing Application skills in the Workplace.
2. Demonstrate an understanding of applying Graphical User Interface (GUI)-based Presentation Application skills in the Workplace.
3. Demonstrate an understanding of applying GUI-based Spreadsheet Application skills in the Workplace.
4. Demonstrate an understanding of applying GUI-based Electronic Mail Application skills in the Workplace.
5. Demonstrate an understanding of applying GUI-based Web Browser Application skills in the Workplace.
6. Improve Communication by combining communication skills with End User Computing skills.
7. Improve the application of mathematical literacy in the workplace, by better utilising End User Computing Applications.
8. Demonstrate an understanding of the use of Information Communications & Technology (ICT) in an organisation & the impact it has on societies.

In addition to the above, unit standards will be utilised to provide depth of specification of the outcomes ranges and the assessment criteria and processes.

ASSOCIATED ASSESSMENT CRITERIA

1. The ability to apply word processing skills in a GUI-based application, is demonstrated by being able to do the following:
 - Create, edit and format documents
 - Enhance document appearance and to create merged documents
2. The ability to apply presentation skills in a GUI-based application, is demonstrated by being able to do the following:
 - Create and edit slide presentations
 - Produce a presentation for a specific purpose
 - Enhance the appearance of a presentation
3. The ability to apply spreadsheet skills in a GUI-based application, is demonstrated by being able to do the following:
 - Create and edit spreadsheets
 - Solve a given problem by using a spreadsheet
 - Enhance the functionality of a spreadsheet & apply graphs/charts
4. The ability to apply electronic mail (email) skills in a GUI-based application, is demonstrated by being able to do the following:
 - Send & receive E-mail messages

- Enhance, edit & organise E-mail messages

5. The ability to apply Web Browser skills in a GUI-based application, is demonstrated by being able to use a web-browser to search and use information from the internet.

6. Improved Communication is demonstrated by combining End User Computing skills with fundamental communicating skills when communicating to others.

7. Demonstrate an improvement of mathematical literacy by utilising End User Computing applications to solve various aspects of personal life and in areas of business.

8. An understanding of impact of ICT and its use in an organisation is demonstrated by explaining its use and impact related to business and societies.

Furthermore, the assessment process should also cover the following generic components:

- Measure the quality of the observed practical performance as well as the theory and underlying knowledge;
- Use methods that are varied to allow the learner to display thinking and decision making in the demonstration of practical performance;
- Maintain a balance between practical performance and theoretical assessment methods to ensure each is measured in accordance with the level of the qualification; and
- Ensure that the relationship between practice and theory is not fixed but varies according to the outcomes being assessed.

Assessment of Critical Cross-field Outcomes

All critical cross-field outcomes are represented in this qualification. Each unit standard clearly outlines how the critical cross-field outcomes have been addressed. This is further summarised in the exit level outcomes of the qualification.

We have designed the exit level outcomes to facilitate the combining of the end user computing standards with the fundamental standards, to enhance the personal competencies, which is extended to support the critical cross-field outcomes.

To ensure applicability of Fundamental and Critical Cross-field Outcomes, this should be assessed as part of Core and Elective unit standard assessments.

Integrated Assessment

Development of the competencies may be achieved through a combination of formal and informal learning, self-learning, training programmes and work-based application.

Providers should conduct diagnostic and formative assessment. Formative, continuous and diagnostic assessments should also take place in the work place, if applicable. The learner should also be able to assess him or herself and determine readiness for a summative assessment against this qualification.

During integrated assessments the assessor should make use of formative and summative assessment methods and should assess combinations of practical, applied, foundational and reflexive competencies.

To ensure the principles of assessment of fairness, validity, reliability and practicability are upheld, a combination of the assessment methods of observation, product evaluation and questioning should be used, by applying the appropriate assessment tools (as described in the SAQA criteria and guidelines for assessment).

INTERNATIONAL COMPARABILITY

This qualification and unit standards have been evaluated against, and are comparable to core knowledge and specialised knowledge elements found in the following International Qualifications Frameworks:

- New Zealand NQF,
- Australian NQF,
- British NVQs.

Furthermore input to the development of the qualification has been benchmarked against International sources, where the outcomes and assessment criteria, degree of difficulty and notional learning time has been compared, as described below.

For the core skills required, the following sources were referenced:

- International certifications like Microsoft MOUS, IC3 and ECDL/ICDL,
- We also confirmed that the above certifications are used in many African and SADC countries as benchmark for End User Computing skills in a business environment. Countries referred to include, but are not limited to: Mauritius, Tanzania, Kenya, Botswana, Zimbabwe and Zambia

For constructing the qualification structure, the following sources were referenced:

- Edexcel qualification in Using IT, at UK NQF level 2 (refer NVQ code: Q1052641),
- Edexcel qualification in Operating IT Systems, at UK NQF level 2 (refer NVQ code: Q1052638),
- NCC Education's International Certificate in Computer Studies for IT Professionals,
- Various local short learning programs were also referenced to determine the local demand and structure of the qualification

This qualification combines the NQF principles and requirements, with Internationally accepted Knowledge Areas required in End User Computing, to address the specific needs of the South African environment.

ARTICULATION OPTIONS

The qualification at this level is foundational and generic, allowing maximum mobility between qualifications. Apart from the workplace needs the qualification will address, it is also designed as an entry-level qualification into most further education and training fields, because of the wide application of End User Computing in any environment.

This qualification was designed carefully to ensure vertical and horizontal articulation. It was developed to allow for further study in ICT and related fields at further education levels. The qualification was designed as part of a set of IT qualifications from NQF level 3 through to level 5 and higher. Two NQF level 4 qualifications (one in the systems support sub-area of IT and one in systems development) have recently been registered on the NQF. This new qualification addresses the learning assumed to be in place for the two NQF 4 qualifications mentioned, allowing learners articulation into the ICT field.

As described earlier, many of the competencies used in the IT profession has traditionally been acquired through short courses and on-the-job training, which did not provide formal recognition (at a national level) of the knowledge and skills acquired. This qualification attempts to address this by allowing articulation into formal fields of study, by recognising the skills acquired in various means and packaging it as a formal national qualification, and encourage further study having acquired the qualification.

MODERATION OPTIONS

- Anyone assessing a learner or moderating the assessment of a learner against this Qualification must be registered as an assessor or moderator with the relevant ETQA.
- Any institution offering learning that will enable the achievement of this Qualification must be accredited as a provider with the relevant ETQA.
- Assessment and moderation of assessment will be overseen by the relevant ETQA according to the ETQAs policies and guidelines for assessment and moderation.
- Moderation must include both internal and external moderation of assessments at exit points of the qualification, unless ETQA policies specify otherwise.
- Moderation should also encompass achievement of the competence described both in individual unit standards as well as the integrated competence described in the qualification.
- Anyone wishing to be assessed against this Qualification may apply to be assessed by any assessment agency, assessor or provider institution that is accredited for assessment by the relevant ETQA.
- To ensure that national standards are maintained, the final assessment should be conducted on the following basis, which will be under the control of the relevant ETQA's. National assessment of written papers and/or practical assignments needs to be undertaken, by the relevant ETQA. This must include the necessary assessment tools (e.g. marking schemes) to ensure consistent assessment. The ETQA itself or a nominated body or bodies can perform this function.
- Assessment can be institutional or workplace based and must be done by a registered assessor.
- External moderation will be undertaken as required, to ensure that the quality of NQF standards are maintained nationally

CRITERIA FOR THE REGISTRATION OF ASSESSORS

The criteria to register as an assessor includes the following:

- Have a relevant academic qualification or equivalent recognition, at a level higher than the qualification being assessed
- All registered assessors must have met the requirements of the generic assessor standard, and should be certificated by the ETDP SETA or by the relevant ETQA in agreement with the ETDP SETA in this regard.
- Assessors should be registered as assessors with the relevant ETQA, in accordance with the policies and procedures defined by the ETQA.

REREGISTRATION HISTORY

As per the SAQA Board decision/s at that time, this qualification was Reregistered in 2012; 2015.

NOTES

Below is a list of the End User Computing unit standards that are the learning assumed to be in place for this qualification:

1. Operate a Personal Computer System
2. Use generic functions in a Graphical User Interface (GUI) environment
3. Install a Personal Computer (PC) peripheral device, in a GUI environment
4. Use a graphical User Interface (GUI)-based presentation application to create and edit slide presentations.
5. Managing files in a Graphical User Interface (GUI) environment
6. Use a Graphical User Interface (GUI)-based word processor to format documents
7. Use a Graphical User Interface (GUI)-based word processor to create and edit documents.

The qualification is ideal for business people in the following fields:

- Personal Assistants / Receptionists
- Office Administrators
- Project Administrators

UNIT STANDARDS:

	ID	UNIT STANDARD TITLE	PRE-2009 NQF LEVEL	NQF LEVEL	CREDITS
Core	117925	Describe the concepts of Information and Communication Technology (ICT) and the use of its components in a healthy and safe manner	Level 2	NQF Level 02	3
Core	116935	Enhance, edit and organise electronic messages using a Graphical User Interface (GUI)-based messaging application	Level 2	NQF Level 02	2
Core	117923	Use a Graphical User Interface (GUI)-based presentation application to prepare and produce a presentation according to a given brief	Level 2	NQF Level 02	5
Core	116937	Use a Graphical User Interface (GUI)-based spreadsheet application to create and edit spreadsheets	Level 2	NQF Level 02	4
Core	116931	Use a Graphical User Interface (GUI)-based web-browser to search the Internet	Level 2	NQF Level 02	4
Core	117924	Use a Graphical User Interface (GUI)-based word processor to format documents	Level 2	NQF Level 02	5
Core	116945	Use electronic mail to send and receive messages	Level 2	NQF Level 02	2
Core	116936	Use a Graphical User Interface (GUI)-based database application to work with simple databases	Level 3	NQF Level 03	3

Core	116930	Use a Graphical User Interface (GUI)-based presentation application to enhance presentation appearance	Level 3	NQF Level 03	5
Core	116940	Use a Graphical User Interface (GUI)-based spreadsheet application to solve a given problem	Level 3	NQF Level 03	6
Core	116942	Use a GUI-based word processor to create merged documents	Level 3	NQF Level 03	3
Core	119078	Use a GUI-based word processor to enhance a document through the use of tables and columns	Level 3	NQF Level 03	5
Core	115391	Demonstrate an understanding of the principles of the internet and the world-wide-web	Level 4	NQF Level 04	3
Core	114076	Use computer technology to research a computer topic	Level 4	NQF Level 04	3
Core	116943	Using a Graphical User Interface (GUI)-based spreadsheet application, enhance the functionality and apply graph /charts to a spreadsheet	Level 4	NQF Level 04	3
Fundamental	8968	Accommodate audience and context needs in oral communication	Level 3	NQF Level 03	5
Fundamental	9010	Demonstrate an understanding of the use of different number bases and measurement units and an awareness of error in the context of relevant calculations	Level 3	NQF Level 03	2
Fundamental	13915	Demonstrate knowledge and understanding of HIV/AIDS in a workplace, and its effects on a business sub-sector, own organisation and a specific workplace	Level 3	NQF Level 03	4
Fundamental	9013	Describe, apply, analyse and calculate shape and motion in 2-and 3-dimensional space in different contexts	Level 3	NQF Level 03	4
Fundamental	9012	Investigate life and work related problems using data and probabilities	Level 3	NQF Level 03	5
Fundamental	11241	Perform Basic Business Calculations	Level 3	NQF Level 03	6
Fundamental	8973	Use language and communication in occupational learning programmes	Level 3	NQF Level 03	5
Fundamental	7456	Use mathematics to investigate and monitor the financial aspects of personal, business and national issues	Level 3	NQF Level 03	5
Fundamental	8970	Write texts for a range of communicative contexts	Level 3	NQF Level 03	5
Fundamental	110023	Present information in report format	Level 4	NQF Level 04	6
Elective	258883	Use generic functions in a Graphical User Interface (GUI)-environment	Level 1	NQF Level 01	4
Elective	258897	Apply electronic messaging and calendar application	Level 2	NQF Level 02	2
Elective	258879	Change the appearance of a spreadsheet	Level 3	NQF Level 03	3
Elective	114636	Demonstrate an understanding of preventative maintenance, environmental and safety issues in a computer environment	Level 3	NQF Level 03	6
Elective	14947	Describe data communications	Level 3	NQF Level 03	4
Elective	14918	Describe the principles of Computer Programming	Level 3	NQF Level 03	5

Elective	14913	Explain the principles of computer networks	Level 3	NQF Level 03	5
Elective	7785	Function in a business environment	Level 3	NQF Level 03	4
Elective	14912	Investigate the use of computer technology in an organisation	Level 3	NQF Level 03	6
Elective	114984	Manage electronic mail in a business environment	Level 3	NQF Level 03	2
Elective	13931	Monitor and control the maintenance of office equipment	Level 3	NQF Level 03	4
Elective	258898	Review and create documents using a Graphical User Interface (GUI)-based word processor	Level 3	NQF Level 03	7
Elective	258880	Utilise special features to enhance presentations	Level 3	NQF Level 03	3
Elective	10140	Apply a range of project management tools	Level 4	NQF Level 04	8
Elective	258877	Demonstrate knowledge of and manipulate master and subdocuments in a Graphical User Interface (GUI)-based word processor	Level 4	NQF Level 04	4
Elective	117928	Describe the application and effect of Information and Communication Technologies (ICT) on society	Level 4	NQF Level 04	5
Elective	258881	Design complex tables and queries using a graphical user interface (GUI) based database to solve a given problem	Level 4	NQF Level 04	5
Elective	258875	Design forms and reports using a Graphic User Interface (GUI) based database	Level 4	NQF Level 04	4
Elective	258878	Ensure spreadsheet integrity to enhance reliability	Level 4	NQF Level 04	3
Elective	14917	Explain computer architecture concepts	Level 4	NQF Level 04	7
Elective	10139	Implement project administration processes according to requirements	Level 4	NQF Level 04	5
Elective	117156	Interpret basic financial statements	Level 4	NQF Level 04	4
Elective	258882	Manipulate data and ensure integrity	Level 4	NQF Level 04	4
Elective	117927	Use a Graphical User Interface (GUI)-based database application to solve a given problem	Level 4	NQF Level 04	6
Elective	10135	Work as a project team member	Level 4	NQF Level 04	8
Elective	258876	Work with spreadsheets	Level 4	NQF Level 04	3
Elective	117926	Identify and explain ICT risks and recommend security solutions	Level 5	Level TBA: Pre-2009 was L5	5

LEARNING PROGRAMMES RECORDED AGAINST THIS QUALIFICATION:

LP ID	Learning Programme Title	Originator	Pre-2009 NQF Level	NQF Level	Min Credits	Learning Prog End Date	Quality Assurance Functionary	NQF Sub-Framework
59910	National Certificate: Information	Boston City Campus (Pty) Ltd formerly	Level 3	NQF Level 03	130		MICTS	OQSF

	Technologies Operations	Boston City Campus and Business College (Pty) Ltd						
49077	National Certificate: Information Technology: End User Computing	Generic Provider - Field 10	Level 3	NQF Level 03	130		MICTS	OQSF

PROVIDERS CURRENTLY ACCREDITED TO OFFER THESE LEARNING PROGRAMMES:

This information shows the current accreditations (i.e. those not past their accreditation end dates), and is the most complete record available to SAQA as of today. Some Primary or Delegated Quality Assurance Functionaries have a lag in their recording systems for provider accreditation, in turn leading to a lag in notifying SAQA of all the providers that they have accredited to offer qualifications and unit standards, as well as any extensions to accreditation end dates. The relevant Primary or Delegated Quality Assurance Functionary should be notified if a record appears to be missing from here.

LP ID	Learning Programme Title	Accredited Provider
59910	National Certificate: Information Technologies Operations	Boston City Campus (Pty) Ltd formerly Boston City Campus and Business College (Pty) Ltd
49077	National Certificate: Information Technology: End User Computing	<ol style="list-style-type: none"> 1. Affluence 12 2. Answer The Call Skills and Entrepreneurship 3. ASMO INSTITUTE OF BUSINESS AN 4. Aspirations Communication Training CC 5. Batau IT Training and Consulting 6. Birnam Business College (Pty) 7. BTC Campus (Pty) Ltd 8. Claas Illustration 9. Common Vision Young Specialist Trading cc 10. CTU Training Solutions 11. Ecology SA Pty Ltd 12. Educom 13. GLOBAL PROSPECTUS DEVELOPMENT INSTITUTE 14. GLOBAL SOFTECH SOLUTIONS 15. Hectic Productions cc 16. High Vista Investment Pty Ltd 17. Home of Compassion/Grace Ministries 18. Ikusalethu Youth Development Project NPC 19. iLearn Corporate Services PTY LTD 20. Innovative Knowledge Worx Trading and Project Pty Ltd 21. IT Labs Consulting 22. JHJ Training 23. Kaelo Computer Training cc 24. King Sabata Dalindyebo TVET College 25. Leading Edge Business Solutions (Pty) Ltd 26. LenMore Training Institute 27. Lesedi Consulting 28. Liberty Community College 29. LIGHT THE WORLD DEVELOPMENT CENTRE 30. Likabosh Projects (Pty) Ltd 31. Likusasa Academy 32. LP Skills Development 33. Luhlelunje (PTY) LTD 34. Lumk Training Academy 35. Luther Varsity 36. Macadamia Skills Academy 37. Mafuto Pty Ltd 38. MAH QUEST ENTERPRISES PTY LTD 39. Malope It Solutions (Pty) Ltd 40. MANYADU MPAFA FOUNDATION NPC 41. Marobacoms Pty Ltd

42. Masana Brainstorm Conferencing cc
43. Mashishing PC Training College
44. MASS COMUTER TRAINING AND PRINTERS
45. Mbalenhle Internet cafe
46. Megadynamics Solutions Pty Ltd
47. Menwomankids Network International NPC
48. Metropolitan Engineering College
49. Mgwena and Zinjhiva Holdings
50. Michelle McMasters KCSI
51. Mindys Computer and Business College Pty Ltd
52. Mkoneni Consulting (Pty) Ltd
53. Mo Afrika Ithlokomele Education Projects
54. Moko Consultants Cc
55. Mokobi Consulting Services
56. Mokoena Projects Pty Ltd
57. MOOLAMOE (PTY) LTD
58. Motlhamme Executive Management
59. Mourema Computer Training Centre
60. MP Avuxeni Computer Academy
61. MSG IT Solutions
62. Mshtarii Development Pty Ltd
63. Mvelelo Graphic Design cc
64. My Space Interiors
65. Mzansi Broadcasting Academy Pty Ltd
66. Mzansi Foreign Languages Interpreters Agency
67. N & T Digital Pty Ltd
68. NAS Holdings Pty Ltd
69. Naswenda Business Consultants
70. Naveg Pty Ltd
71. NCM Computer and Business Academy
72. NDANGANENI HOLDINGS
73. New Era Computer Training Centre (Hidobyte CC)
74. Ngubeni Corporation
75. Nhluvuko Media Communication Cc
76. Nicoflora Computers & PC Engineering (Pty) Ltd
77. NID College
78. Nkhensy Consulting
79. Nkwali M Consulting
80. NKZ Group (PTY) Ltd
81. Noble Development Projects Pty Ltd
82. Nomaku Traders (PTY) LTD
83. Ntamunde Investment
84. Ntando Training Solutions PTY LTD
85. Nunnovation Africa Foundation Pty Ltd
86. OD Management Services
87. Overcomers Training College (P
88. Paramount Computer Academy
89. Patnet Training Academy Pty Ltd
90. Pendula Group (Pty) Ltd
91. People Against Poverty & Unemployment NPO
92. Phangamantomela Trading Pty Ltd
93. Pholoba and Partners projects pty ltd
94. Pine Valley Institute
95. PLATINUM MAP INVESTMENTS
96. PMG Homeloans cc
97. Ponds of Watts
98. Premium Learning Institute Of South Africa
99. Presentation Software Training
100. Professional Development and Training Institute
101. Prompt It Solutions
102. Protea Glen College
103. PTP Integrated Pty Ltd
104. Pulakgadi Training Consulting
105. QC Management Solutions Pty Ltd
106. Qhakaza Management Services

107. Quadrant Systems cc
 108. RAILTON FOUNDATION SWELLENDAM
 109. Rantsane Mario General Trading
 110. Ray Systems Technology
 111. Reaithuta Computer Academy
 112. Reghermark Corporation Pty Ltd
 113. REMIND VIRTUAL ACADEMY
 114. RETHUSENG LIVE TELECOMMUNICATIONS
 PTY LTD
 115. Retshepile Projects
 116. Revival Technologies and Academy (Pty)
 Ltd
 117. Rugare Training Centre
 118. SA Tayob Training Academy Pty Ltd
 119. SABC Limited
 120. Sabile Human Resources Consult
 121. Saint Francis of Assisi College Pty Ltd
 122. Salimisa Holdings (PTY) LTD
 123. Sas Institute Pty Ltd
 124. SETHU ICT ACADEMY
 125. SINAKHO SKILLS DIRECT
 126. Siyanakekela - We Care Community Project
 127. Skills Excel Training Institute (PTY) LTD
 128. Skillslab (Pty) Ltd
 129. SKYLINE COLLEGE (PTY) LTD
 130. SMALL BUSINESS CHAMBER AFRICA
 131. Smart Byte Training Cc
 132. SMARTECH HOLDINGS
 133. Software Support And Training
 134. Sokone Technologies PTY LTD
 135. Sokwanya Trading (Pty) Ltd
 136. Solution Amped Pty Ltd
 137. South African College for Maths, Science
 and Technology
 138. SOUTH AFRICAN CORPORATE TRAINING
 ASSOCIATION (PTY) LTD
 139. Southern African Youth Movement
 140. Stand Computers Pty Ltd
 141. Star Light Consulting
 142. Success Christian Training Cen
 143. Superior Solutions Pty Ltd
 144. Supply Chain and Petroleum Training for
 Africa (Pty) Ltd
 145. Taballos Business Services
 146. Takalani Mamatho Pty Ltd t/a Takalani
 Skills Academy
 147. Takumi Skills Projects Pty Ltd
 148. Tanaka Soft Solutions (Pty) Ltd
 149. Tealtek Pty Ltd
 150. Techtrainer PTY LTD
 151. Thandanani NPO
 152. THANDINDALO SUPPLIER SERVICES
 153. Thanzolo Pty Ltd
 154. Tharo M Skills Development
 155. The CEO Hub Pty Ltd
 156. The Globe IT Training Solutions
 157. The Graduate Institute of South Africa
 158. Thekwini City College
 159. Think360 KZN (Pty) Ltd
 160. THIZRAM
 161. Three Brother Communication PTY LTD
 162. THULAMELA COMPUTER ACADEMY
 163. Time Quantum (Pty) Ltd
 164. TPM
 165. TRAINSKILLS
 166. Tshamutengu General Trading
 167. Tshedza Training Technologies (Pty) Ltd
 168. Tshwane College of Commerce an
 169. Tshwane North College
 170. Ubuhlanti Sances Trading (Pty) Ltd
 171. Ukhamba Quality Skills Pty Ltd

		<p>172. Umtfombo Welwati Training (Pty) Ltd 173. Umzinyathi Telecommunications (Pty) Ltd 174. Universal Knowledge Software 175. VAVIKA TRAINING ACADEMY (PTY) LTD 176. Vukani Solutions 177. Wakkerstroom Youth Development Centre 178. Waumbe Youth Development 179. Whispers ETD Consulting 180. Wildflower Projects Pty Ltd 181. Wire Speed Systems Pty Ltd 182. Working Solution International 183. World Focus Academy 826 cc 184. Xtensive ICT Academy (Pty) Ltd 185. Yenza Umehluko NPO 186. Zamawelase Holdings Pty Ltd 187. Zikode Development Trust 188. Zinjiva Trading</p>
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